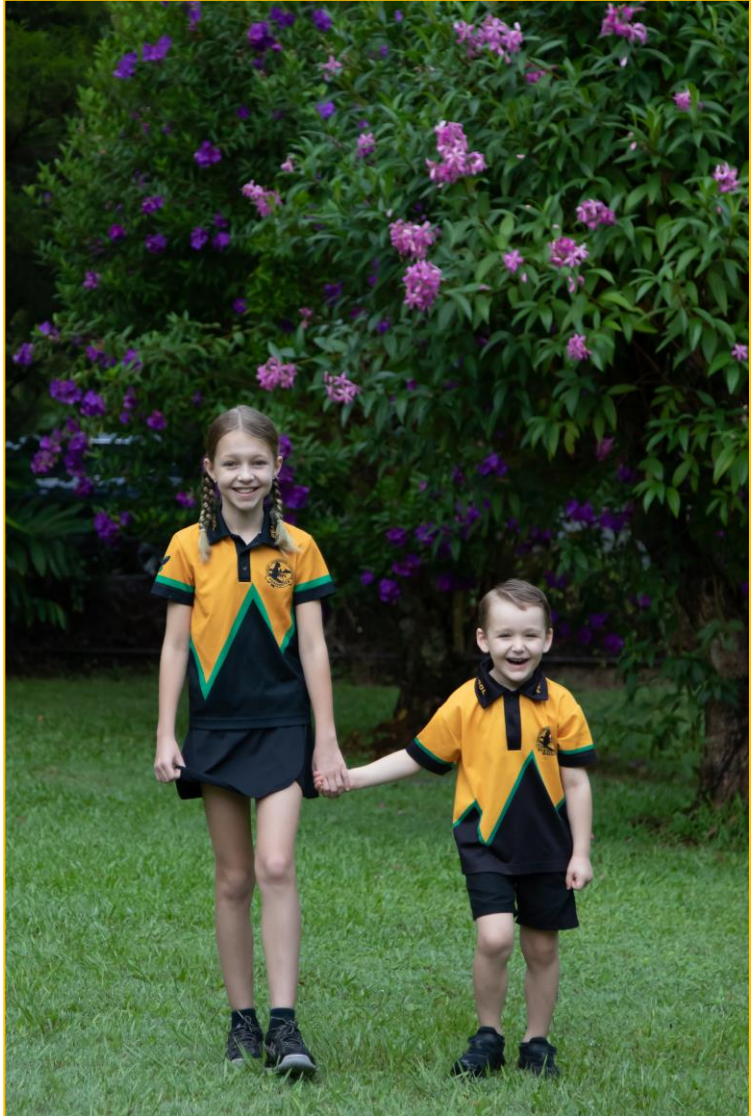
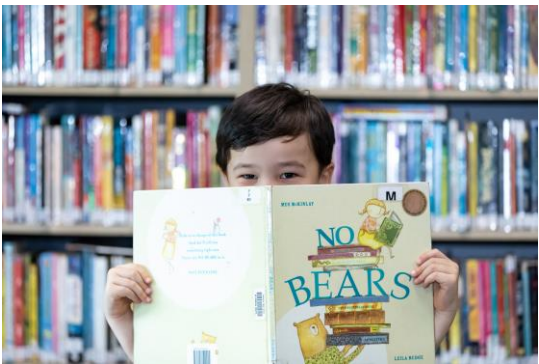


PEACHESTER STATE SCHOOL INFORMATION BOOKLET 2024-2025



Courtesy · Compassion · Consideration




Peachester State School

An excellent foundation for future success



Vision:

Every Peachester Learner is literate, safe, happy and learning everyday



www.peachesterss.eq.edu.au

PBL Values:

 **Be Safe**
 **Be Respectful**
 **Be A Learner**

School Contact Information:

Phone	5439 5111
Absences	<ul style="list-style-type: none"> • QParents • 5439 5166 • 0427 949 558 (SMS)
Address	966 Peachester Road PEACHESTER Q 4519
Website	www.peachesterss.eq.edu.au
Email	admin@peachesterss.eq.edu.au principal@peachesterss.eq.edu.au
Facebook	www.facebook.com/PeachesterStateSchool
P&C Email	peachesterpandc@gmail.com

Office Hours:

8:00am to 4:00pm

Students on Site:

Students may not be on site before 8:30am or after 3:15pm without Principal approval.

To assist families, we are excited to partner with Helping Hands, offering Before and After School Care, as well as Vacation Care. Visit

<https://www.helpinghandsnetwork.com.au/qld/peachester-state-school/> for more info.

**Peachester State School
Home of Kracker!**



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Why is there a butterfly on the PSS Uniform?

The Richmond birdwing butterfly (*Ornithoptera richmondia*) is the largest subtropical Australian butterfly. It was once abundant from Maryborough in southern Queensland to Grafton in northern NSW. In Queensland, the Richmond birdwing is listed as vulnerable, sharing the same conservation status (at least within the South East Queensland Bioregion) as the koala.

Peachester State School is active in the conservation effort of saving the Richmond birdwing butterfly. Through the Enviro-Club children propagate our Richmond Birdwing butterfly vine promising a positive future for this native butterfly.

WELCOME

Welcome to Peachester State School, a place of high-quality education and a strong sense of community. We are delighted that you have chosen our school to support your child's educational journey. Our vision encompasses high expectations and purposeful learning within an inclusive and nurturing environment.

Peachester State School has a proud history of providing exceptional education to students. Despite being a small school, we are mighty in our commitment to fostering a diverse and harmonious community. Here, staff and students know each other by name, ensuring that no child is ever lost in the crowd. We take pride in being an extended family where every student feels a deep sense of belonging.

We strive to have a balanced curriculum, and have included a program which nurtures sustainable living. Our expansive grounds include a native bush tucker track, vegetable garden and designated play areas. Integrated into the daily lessons are instructions in real life skills of responsible behaviours, and respect for one another. We offer the Stephanie Alexander Kitchen Garden program for years 3-6, and Enviro Club for all years. Our Indigenous Bush Walk, conservation of Richmond Birdwing habitat and active recycling program form the basis of our sustainability lessons.

Our staff members are the heart of our school. They are not only happy and caring but also dedicated to their profession. Working together as a cohesive team, we continually update our professional knowledge to deliver the best educational experience for our students. Our school team comprises of teachers, inclusion teachers, education support staff, a guidance officer, speech language pathologist, engagement teacher, chaplain, administrative staff and dedicated facilities personnel who ensure a safe and conducive learning environment.

At Peachester State School, our aim is to inspire our students to develop a lifelong love of learning. We believe that education goes beyond academic achievements; it is a journey of personal growth and discovery. Through our inclusive community and purposeful approach to education, we strive to ignite a genuine passion for knowledge within each student.

We wholeheartedly encourage your active involvement in the various aspects of school life. From attending Parent/Carer meetings and assemblies to volunteering at our tuckshop, classrooms, kitchen/garden...your contribution is invaluable. Engaging in meetings, social events, and supporting classroom activities and extracurricular programs further strengthens the bonds between parents/carers, students, and staff. We also invite you to explore opportunities to join committees such as the Parents and Citizens' Association, which provide avenues for meaningful connections within our school community.

As we embark on this exciting journey together, we eagerly anticipate a year filled with collaboration, growth, and joy. Our commitment to your child's education and well-being remains steadfast, and we are honoured to work alongside you to create a nurturing and inspiring environment at Peachester State School.

Warm regards,



Kim Fillery
Principal



An excellent foundation for future success

DAILY SCHOOL PROCEDURES

Class Times

Parents/Carers are requested not to send students to school prior to 8:30am. Please see contact details for **Helping Hands** for before and after school care.

8:30am	Before School – Students may arrive
8:45am	FIRST BELL – assemble to commence lessons
8:50am	SECOND BELL – commence lessons
10:50am	BELL – lunch
11:25am	FIRST BELL – assemble in undercover area
11:30pm	SECOND BELL – commence lessons
1:30pm	BELL – afternoon tea
2:05pm	FIRST BELL- assemble in undercover area
2:10pm	SECOND BELL – commence lessons
3.00 pm	BELL - end of school day



After school, children should leave the school grounds as soon as practical. Staff supervision is provided for students catching buses. All other children require Parents/Carers supervision. Students are not permitted to play on playground equipment after school.



ENROLMENT

Enrolment packages are available at the office and additional forms can be downloaded from the school's website. A current birth certificate must be sighted at enrolment. Students cannot commence schooling until the application has been completed and approved by the Principal.

Publishing and Promotion

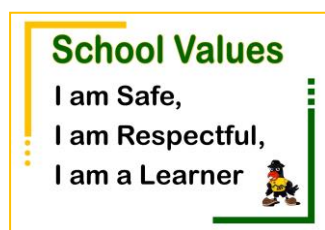
We are very proud of the achievements of our students and we like to publish them where possible. Before our students' classwork, photographs or names can be published in the newsletter, local papers, Facebook or website, we need Parents/Carers permission (which was ascertained at the time of enrolment and remains current unless otherwise notified).

Responsible Student Behaviour

Our responsible behaviour plan follows the **Schoolwide Positive Behaviour Support** model. With the help of "Kracker", our mascot a Yellow-tailed Black Cockatoo, we explicitly teach students appropriate behaviours for all areas in our school – lining up, eating time, moving around the school, classroom behaviours, and use of toilet areas.



Students are rewarded for demonstrating appropriate behaviour through Kracker tickets and classroom rewards programs. Students who consistently demonstrate appropriate behaviour may receive a Kracker Trophy on parade. Certificates for achievement and appropriate behaviour are also presented on parade on Thursday afternoon.



Our three school rules are **I am a Safe, I am Respectful, I am a Learner.**

Communication with Parents/Carers is a key part of developing responsibility in students and we encourage regular communication between home and school.

Rights and Responsibilities

Everybody within the school has certain rights AND responsibilities – acknowledged and signed in the enrolment agreement. Children are made aware of acceptable behaviours and unacceptable behaviours and learn that both attract consequences. It is expected that all students show respect for themselves, others, property and the environment. Parents/Carers will be informed if their child infringes seriously on the rights of others at Peachester State School or they continue unacceptable behaviour that tarnishes the good name of the school.

Student Resource Scheme

At the commencement of each year, families who have opted to participate in the Student Resource Scheme will be invoiced. The scheme assists with the cost of consumables and covers online licences. Families who do not opt into the scheme are required to supply all items listed in the scheme. Note that the cost of the scheme is cheaper than purchasing independently.

Student Transfers

When children are transferring from the school, please call into the office and fill in the 'Student Leaving Form'. This in turn allows us to complete necessary documentation and the transfer form for the next school.

Library books, home readers and other school equipment must be returned and any outstanding invoices paid at time of transfer.



CURRICULUM

The foundation of our school's education program relies on the contemporary Australian Curriculum, serving as the guiding framework. Peachester State School Teachers utilise this curriculum as the core of our teaching approach. Comprising of the curriculum for all grade levels, from Prep to Year 6, are eight essential areas of learning: The Arts (including Media, Visual Arts, Dance, Drama, and Music), English, Health and Physical Education, Languages (we learn Japanese at Peachester), Mathematics, Science, HASS (Humanities and Social Sciences), and Technologies (Digital and Design).

Embedded within these key areas of learning are seven general capabilities, meticulously designed to enhance and enrich students' educational experiences.

Reading is a significant focus in Peachester State School. Students have daily home reading practice and we participate in the Premier's Reading Challenge each year. We are very proud of our great reading results. Our P&C spend a considerable amount of money every year providing new and updated reading material for students. In 2021-2022, we were ahead of many other schools when we moved into the area of Decodable Readers for our younger students. Decodable readers are a scientifically proven teaching tool that builds students' feelings of success because they reinforce the cumulative nature of early reading development and increase students' opportunities to practice essential skills with more than just isolated words. The amazing results that our students have experienced, along with other forward-thinking schools, has seen this as the newly adopted mandatory approach to learning reading. We are leading the pack!



As a necessary basis and supporting the Decodable Reading, students in Prep to Year 2 study "Jolly Phonics" and "Heggerty's Phonemic Awareness." These excellent programs help train them to hear the various sounds and letters that make up words. They provide a tremendous foundation for literacy development.

For our older readers, the Literacy Pro program encourages more able readers to read a variety of interesting stories and novels and complete online quizzes to test their comprehension skills which is very popular with our already competent readers.

Extra-Curricular Activities

- Each week students in Years 4 to 6 have access to an Instrumental Music teacher who takes classes in brass, woodwind and percussion. Students may use their own instruments or borrow an instrument from the school. Students wishing to play an instrument audition at the end of year 3.
- Throughout the school year, children can participate in interschool sporting events, and inter-house sporting carnivals.
- Enviro- Club is available for children environment and sustainability.
- The School Choir practices every week with our music teacher, performing on parades and at school and community events.
- Technic Brix is the robotics team at Peachester State School. We proudly participate in the First Lego League, having great success, winning several categories in the Sunshine Coast competitions each year. Our growing robotics program is supported by other programs and devices throughout the school.



Homework

At Peachester State School, we believe that reading is fundamental to the lifelong learning of our students.

Evidence-based research underpins the homework that is provided by the teachers at our school.

Students will have home reading folders and will be sent home daily texts at an appropriate level for them. Students need to bring their homework folder every day, signed by an adult for each reading session.

When students complete our Decodable Reading program, they progress onto Lexile Reading. This allows them to choose their own reading material at a level that is given to them via an online comprehension testing program. This is a very precise and researched based program, which has seen monumental success for our independent readers.

- Significant gains in reading abilities occurred for primary age students, with the greatest gains evident for average and below-average students when they read for 15-20 minutes per day (Collins, 1980).
- When 3rd and 5th grade students read for an additional 15 or 40 minutes each day, the students who read for 40 minutes had significantly better results in comprehension (Wu & Samuel, 2004).
- A critical minimum amount of 30mins reading time every day is needed to develop automaticity (Manning et al., 2010).

Percentile	Minutes per day	Words read per year
98	65	4 358 000
90	21.1	1 823 000
80	14.2	1 146 000
70	9.6	622 000
60	6.5	432 000
50	4.6	282 000
40	3.2	200 000
30	1.3	106 000
20	0.7	21 000
10	0.1	8 000

(Anderson, Wilson, & Fielding, 1988)

Recommended homework:

Prep – Year 1	Years 2 – 4	Years 5 – 6
<ul style="list-style-type: none"> • Reading 10 minutes/night to an adult • Practising of sight words <p>Counting numbers and number-based games can effectively assist with numeracy.</p>	<ul style="list-style-type: none"> • Reading 15-20 minutes/night to an adult. <i>combination of children reading to an adult, adults reading to and with children and children reading independently</i> • Practising basic number facts <p>Games involving numbers and mental calculations whilst shopping and travelling can effectively assist with numeracy. Helping younger siblings can also benefit both parties.</p>	<ul style="list-style-type: none"> • Reading 30 minutes/night – Parents/Carers are still encouraged to read to and with children • Occasionally, students may receive projects to work on at home <p>Games involving numbers and mental calculations whilst shopping and travelling can effectively assist with numeracy.</p>

Activity choices which support learning:

- cooking [learning to cook is a great life skill for children to learn and helps with their maths, reading etc.]
- reading stories at bedtime
- board games, card games, dice games
- outdoor games and activities
- play charades and other drama type activities
- reading newspapers and magazines
- watch news and current affairs on TV together and talk about the issues
- do crosswords, puzzles and jigsaws
- use technology (where available) for purposes such as searching for information that support classroom themes and/or activities

Teachers are here to help achieve the best outcome for your child. Please contact the teacher if your child has difficulty completing homework tasks.

Inclusive Education

At Peachester we believe that all students benefit, academically and socially, when provided with a high-quality inclusive education.

We value the department's commitment towards an inclusive education system at all levels and as part of our everyday practice in schools, educational settings and classrooms. Because of this, when your child is enrolled at Peachester State School, they will be immersed in a varied and diverse learning environment which caters to and provides opportunities for all who choose to be here.

We at Peachester State School, believe that students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. As well as the highly trained and capable classroom teachers, we also provide Inclusion support staff who co-plan and teach alongside the classroom to differentiate and adjust the curriculum to meet the needs of all children.

Parents/Carers Teacher Meetings

Strong communication between Parents/Carers and the class teacher is a vital component of a child's learning. Parents/Carers are strongly encouraged to talk to the classroom teacher regularly about their child's progress. Departmental guidelines recommend a minimum of two face to face meetings per year during the reporting period. Parent/Carers/Carer will be invited to attend a meeting with their child's teacher to speak about curriculum issues, our Behaviour Management policy and classroom procedures each semester.

An opportunity to meet with the teachers to discuss your child's achievements will be offered each semester and an open invitation to arrange a time to talk with teachers is in place throughout the year.

We would hope that you take an active interest in your child's education and keep informed on their progress throughout the year. Contact your child's teacher to arrange a suitable time to discuss your child's progress. It encourages children if they know their Parents/Carers are interested in how they are going at school.

Report Cards

Formal Report cards are issued twice per year at the end of each semester via QParents. These student reports are generated using a state-wide reporting system called OneSchool.

Stephanie Alexander Kitchen Garden

Through our Stephanie Alexander Kitchen Garden program (SAKG), students learn to grow, harvest, cook and share seasonal food. Students in years 3-6 rotate through garden and cooking lessons.

The lessons integrate gardening and cooking into the school curriculum giving students hands-on-opportunities of literacy, numeracy, science and fine motor skills. Children are learning about other cultures and the environment, and while working together they improve their listening, sharing and problem-solving skills.



Sporting

Students participate in a number of different sports. As part of the Health and Physical Education Program, a variety of skills are taught as children move through the year levels.

Intraschool (including Athletics Day, Cross Country and Swimming Carnivals) and Gala Day arrangements will be communicated early in the year. Parents/Carers and families are welcome to participate as helpers or an enthusiastic audience. Some of these activities involve a charge for transport or facility hire.

Sporting Houses

House teams are organised for sports and general competitions. Your child is placed in one of these two houses on enrolment. Siblings will be placed in the same house.

- **COOCHIN – Red**
- **STANLEY – Blue**

Our school houses were named after the water surrounding Peachester, in Coochin Creek and Stanley River. The name *Coochin* is derived from the Kabi word *kut'dhin* referring to the red clay or pigment used for body painting. Locally, Coochin Creek was the name of a settlement and school that opened in 1888. It is also a significant water source for our area.

Another major local water source for Peachester is the Stanley River, named after Edward Stanley (1799 - 1869) 14th Earl of Derby, who was Secretary of State for the Colonies (1833 - 1844), then P.M. of Great Britain 1852-1858. (John McConnell, of Durundur Station (Woodford) selected 640 acres east of the Stanley River, where Peachester now stands.)

House colour appropriate shirts are recommended for children when inter-house competitions are held. This cultivates a team spirit and assists officials with house identification of students.



Athletics

Children train in athletics skills as a prelude to our Inter-House Athletics Carnival, typically held in Term 2 of each year at our school. Selected children then compete in the District Athletics Carnival.

Cross Country

The 8.5 acres of Peachester School provides a perfect course for our annual Cross Country. Students run this course with their birth year peers, with selected children then competing in the District Cross Country.

Swimming

Students take part in our swimming program as it is part of the curriculum. Typically, this is organised in 5 weekly lessons at SwimFit Beerwah, with each class travelling on the bus to and from the pool. The Swimming Carnival is a great culmination of the lessons, with individual student swimming times collected for nominations in the District Athletics Carnival early the next year.

Tennis

Tennis lessons are available for students by a qualified tennis coach before and after school. Contact Katya Spierling on 0417625194.

Facilities

Peachester State School grounds are quite expansive and attractive with many native trees and groomed gardens. We have a student created rainforest walk and Bush Tucker Garden for students to learn about indigenous plant species. Incorporated into the walk is an outdoor classroom and you will also discover signs for 100 different species of native plants, complete with QR codes. By scanning these, you will learn the Common names, Scientific names and the traditional uses of each plant by our First Nations peoples.

We have two irrigated ovals, separate senior and junior playgrounds, a sandpit and tennis/basketball court. Our grounds provide ample playing space promoting physical activity during scheduled physical education class and lunch times.

In the centre of our school is our Magic Fairy Garden. This area is accessible by all students and allows for loose parts play - a type of play that supports invention, divergent thinking, problem solving and offers a sense of wonder to children. There are materials that can be moved, carried, combined, redesigned, lined up and taken apart and put back together in multiple ways. The benefits for loose parts play are endless and an important part of children's development.

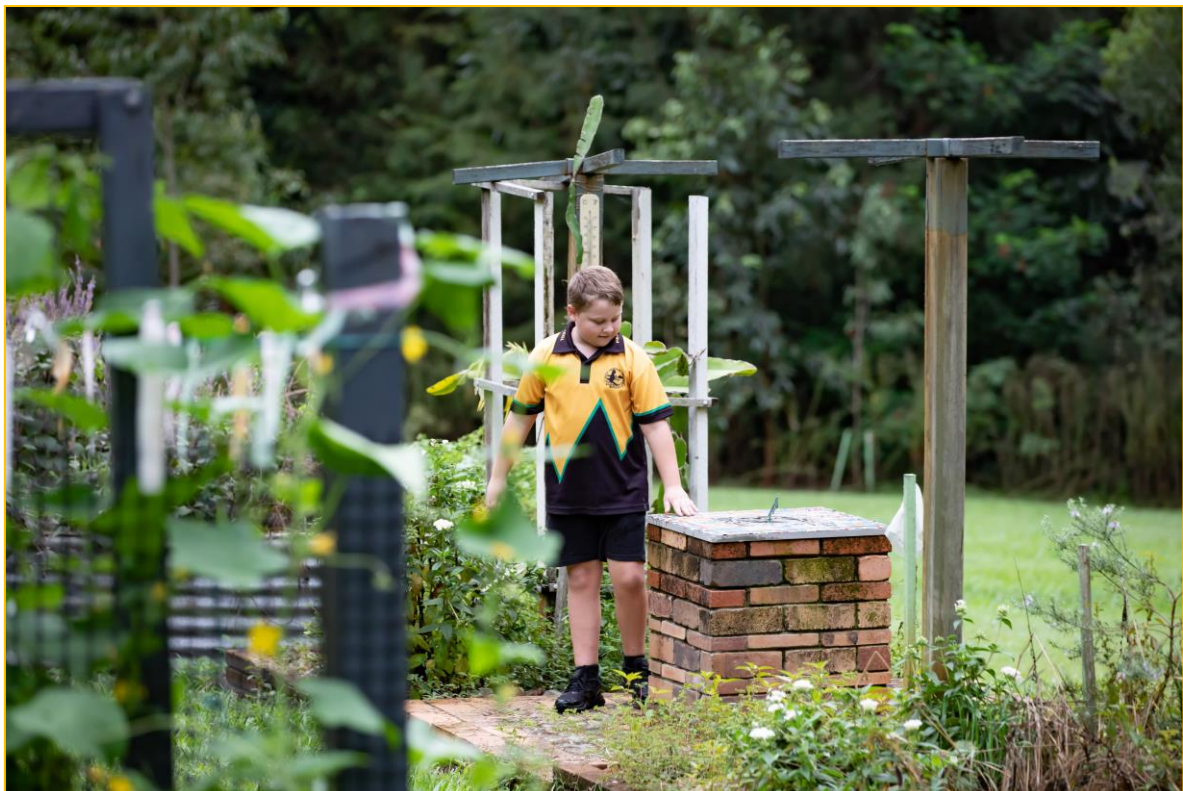


All classrooms are used as single teaching spaces – some teaching areas are capable of being opened to provide cooperative learning areas for two classes. All classrooms are air-conditioned and have access to interactive touch screen TV's and in-class computer access.

Classrooms, library and technology centre are all connected by covered walkways. Centred in the school site plan is an all-weather covered area providing shade and protection for a variety of day-to-day activities. Our library was refurbished in 2021 with the latest in sound systems and interactive teaching areas for music, as well as being well-stocked with the latest books and resources. The building features a covered outdoor learning deck on which classes can enjoy the outdoors in a comfortable and relaxed setting.

As part of the Stephanie Alexander Kitchen Garden program, we have our produce patch, garden shed, chicken coop and a purpose-built kitchen.

The P&C offer a Tuckshop and uniform shop. Both facilities operate once a week and are staffed by volunteers.



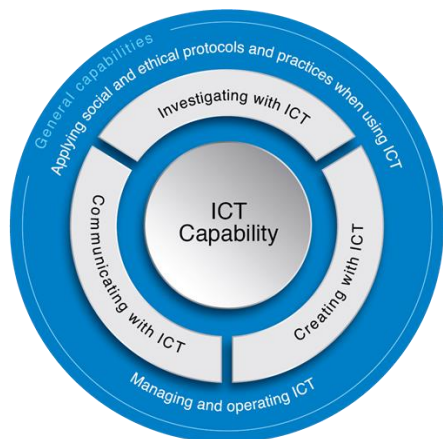
Technology

Information and communication technologies (ICT) are an important part of contemporary schooling. The Australian Curriculum includes ICTs as a general capability across all learning areas, as well as Digital Technologies as a specific learning area.

Our school has fully stocked computer lab with networked computers and laptop computers. Students learn to use these tools for a range of tasks during their schooling. One aspect of computer use is for internet and email. Our students are supervised in the use of these and all our internet access is filtered by Education Queensland.



Peachester State School utilises iPads as a part of the learning process for our students. We have a bank of devices that teachers can book for individual, paired and group work.



Access to technology is a key component of students gaining the exposure, experience and technological skillsets, and is a building block for them to enhance their learning. The integration of this technology helps to transform teaching pedagogy and enables students to continue learning when not at school and make connections from their learning at school. It enhances opportunities and approaches in developing skills to think critically, problem solve, be creative and demonstrate innovation.

A detailed Internet Access Agreement form must be completed for each child before they are able to access the Internet. Students need to keep their passwords confidential. Any abuse of the department's internet and email policies are taken seriously and access may be terminated.

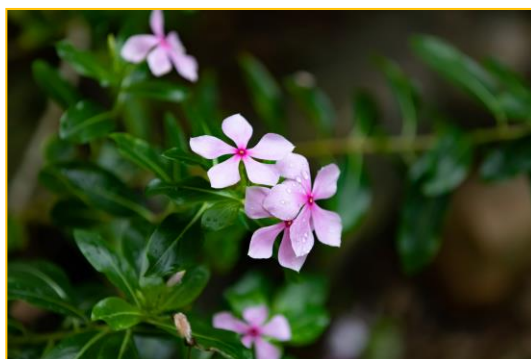
What will students learn through digital technologies?

- **Prep** — Students learn about how digital technologies work through exploration and problem-solving.
- **Years 1 and 2** — Students learn how digital and other technologies work and how to create solutions with technologies through exploration, design and problem-solving.
- **Years 3 and 4** — Students begin to create digital solutions such as animations and games through the use of visual programming.
- **Years 5 and 6** — Students use design processes to produce digital solutions. They further develop their knowledge and understanding of digital systems and data while learning to act to ensure their personal safety when engaging online.

Use of School Facilities

The school grounds, buildings and equipment are available for use by approved members of the community. Applications to use such facilities are made through the school office. If you wish to use the school facilities regularly, please come in to the office to organise the 'authority form'.

Peachester State School allow all of our community to use the multi-purpose court for tennis and basketball. All children should be supervised by a responsible adult. The remainder of the school is not to be utilised out of hours.



Health Information

A sick child is better at home with their family than at school feeling unhappy and miserable. Please contact the office or the Queensland Health if you'd like further information.

Please ensure immunization records are up-to-date as they may be required by the school and Queensland Health. It is often a good idea to have hearing, sight and speech checked as this may identify areas that may lead to learning difficulties.

Accidents, Illnesses etc

On occasions it is possible that children may be injured or become ill during school time. In these circumstances every effort is made to contact the Parents/Carers. Parents/Carers are requested to ensure that emergency information is updated when any changes occur. In the event of an emergency an ambulance will be called.

First Aid Procedures

In an **Emergency** requiring ambulance support, a staff member will ride with the student if a parent is not present. Parents/Carers will be asked to meet at the school or the hospital.

In the event of an accident/injury to a student, the procedure is as follows:

Serious Accident/Injury

i.e. Fractures, Serious Head Injury, Suspected Spinal Injury etc.

1. First aid administered
2. Ambulance called immediately
3. Parent/guardian contacted (if unavailable, emergency contacts will be called)
4. Student conveyed to the appropriate medical facility nominated by the ambulance service

Minor Accident/Injury

1. First aid administered
2. Student placed in medical room or returned to class

Accident/Injury which may require further treatment at a medical centre, private doctor, hospital etc.

1. First aid administered
2. Parent/guardian contacted - advised of the accident/injury and asked:
 - Do you wish to collect your child for further medical treatment?
 - Do you wish the school to contact the ambulance?

If, in the opinion of the attending first aid person, the student requires hospital treatment, a decision to call the ambulance may be made without consultation with a parent/guardian.

Head Lice

From time to time, there are unavoidable infestations of head lice in schools. Should this occur, you will be advised via Parent/Carer Notices on Audiri. You have the responsibility to check your child's head and obtain treatment if necessary.

It is not policy, in the first instance, to send home children who have been found to have head lice, but families will be notified. It is recommended that families are proactive when it comes to treating head lice.

Please help us stop head lice at our school by regularly checking your child's hair.

Infectious Diseases

Queensland Health provides the school with suggested exclusion times for infectious diseases. Parents/Carers should notify the school if their child contracts a disease. The school in turn will then forward a parent/carer email out advising a case of such disease has been notified to the school. See APPENDIX A for further information.

Medication

All medication must be handed in to the school office. You will be asked to complete an authority to administer medication form and a register is kept of dosage and time administered. This is an audit requirement. All medicines are kept securely.

Only prescribed medication, in original box, labelled with child's name etc. is able to be administered. Panadol and headache tablets are unable to be administered without a pharmacist label on the container and letter from the doctor/dentist.

A student may be responsible for his/her inhaler for asthma with written permission from a parent/carer and approval of the Principal. It is a danger for students to keep other medications in bags.

Forms are available from Admin or downloaded from the school's website.

Get Involved

You can get involved at our school - it will help you keep up-to-date with what is going on at the school, and help build positive relationships between you and the school community.

P&C Association

The Peachester State School Parents and Citizens Association (P&C) is a voluntary body of parents, carers and citizens interested in the welfare and advancement of the school and its members. Meetings are held on the third Wednesday of each month. Our P&C Association is a very active group who welcomes new membership. Meeting details can be found in the newsletter, posted through Audiri and on Facebook and by contacting the office. You can contact the P&C through email –

Visitors

Upon entering the school grounds visitors are requested to report to the office to sign the Visitor's Register, verifying that they have read the Student Protection Fact Sheet, Code of Conduct, Evacuation and Lock Down Procedures which are in the front of the register.

Volunteers

Peachester School encourages Parents/Carers and community members to volunteer. Please contact the office or your child's teacher if you are interested in volunteering. Volunteers are needed with reading, Stephanie Alexander Kitchen/Garden Program, Tuckshop and other events from time to time. For all volunteers (including P&C members), there is a Community Code of Conduct. See APPENDIX B for more information.

Volunteers are requested to report to the office to sign the Visitors Register. Signing a register is a verification of volunteers having read the Student Protection Fact Sheet, Code of Conduct, Evacuation and Lock Procedures as well as being aware of the need for confidentiality regarding students and staff.

ALL volunteers require a Working with Children blue card before volunteering. ALL volunteers must complete a Volunteers Induction.

Parents/Carers Training Information

Visitors, volunteers, contractors and preservice teachers are required to read and agree to the Mandatory All-Staff Training key messages guide for the Student Protection fact sheet which can be organised through Admin.

A harmonious working environment is essential, to the effective conduct of our school's volunteer contribution and job satisfaction. It is required that:

- Personal privacy is of paramount concern to all.
- Information gathered or obtained as a result of roles as volunteers is only passed on to the relevant school authority with the permission of the person disclosing the information.
- Courtesy and respect are to be observed by all.
- Feedback is always welcome.
- Discrimination on racial, ethnic, or religious grounds is forbidden, as is any form of sexual discrimination and/or harassment

We value your assistance in our school as volunteers; however, for safety reasons we discourage small children being with you when you are here in a working capacity. Other than parents, all volunteers must present a valid Blue Card to be able to volunteer. You can register through the Blue Card Portal - <https://my.bluecard.qld.gov.au/login>

Transportation

Bicycles

For the safety of pedestrians, bicycle and scooter riders must dismount and walk from the Peachester Church (if travelling from Beerwah end) and from the school carpark (if travelling from fruit shop end). Bikes and scooters need to be left in the bike racks provided. It is recommended that they are secured with a bike chain and lock.

Buses

A public bus service, Glasshouse Country Coaches operates to and from Peachester State School from several locations in Beerwah. To arrange bus service contact Glasshouse Country Coaches at 07 5496 9249. The timetable is available on their website, www.glasshouse.com.au

Coast & Country Buses operate a bus service from Peachester towards Woodford and Wamuran areas. They can be contacted on 1300 428 737 or through their website, www.coastandcountrybuses.com.au

Financial assistance is available for Parents/Carers who:

- have to convey their children to school or
- have to convey their children to a school transport service

Eligibility for bus subsidy depends on where students live. Contact Glasshouse Country Coaches for appropriate application form. Applications will only be accepted for the current school year.

School Parking

Cars are not allowed to enter school grounds without the permission of the Principal. When picking up your child(ren) please observe the line markings and **DO NOT STOP in the No Standing/Bus Zone**. Our school car park is a busy area. It is important to be patient and courteous as our students' safety is of the utmost importance.



General Information

Absences & Attendance

Children are expected to attend school every day. Attendance rolls are legal documents and are recorded and kept by the school and accessed by Education Queensland. 'Every Day Counts' is a state-wide initiative to address student attendance. The initiative is designed to change parents/carers, community and student attitudes to school attendance.

Once enrolled at Peachester, daily on-time attendance in Prep to Year 6 is compulsory unless there is a reasonable excuse. The Education Act 2006 requires that children of compulsory school age must be enrolled and attend school on every school day. When children are absent on any occasion, a parent/carer must:

- Notify the office and provide a reason for the absence;
- Complete an Absence Notification through QParents;
- Call the Absence Line on 5439 5166, stating your name and your child's name and class, reason for absence and expected return date;
- Send SMS to 0427 949 558, stating your name and your child's name and class, reason for absence and expected return date.

Extended absences from school are those that are 10 school days or more. These must be approved by the Principal. Please see the administration staff for an Application for Exemption Form to complete.

Scheduling holidays during school time is strongly discouraged. The school is not obligated to provide the student with schoolwork in advance.

N.B. Continued absenteeism will result in Queensland Department of Education policies being adhered to. This can lead to prosecution.

Roll Marking - Teachers have been directed to mark all absences according to the Education Act - either explained or unexplained – with the appropriate code dependent on the absence reason provided by Parents/Carers. Please contact the school if you have any questions or need further information.

If a student is absent without explanation at the beginning of the school day, the Education Department requires the school to contact the parents/carers as soon as possible to ascertain the reason for the absence. An SMS will be sent to one parent (who has a recorded mobile phone number). Parents/Carers are asked to respond to this SMS.

The school relies on your cooperation to help keep information accurate. Please be sure to notify the school if your child will be absent, preferably by 8:45am on day of absence.

WHAT SORT OF START IS YOUR CHILD GETTING?				Does your child have a chance at being successful?				
<i>Just a little bit late doesn't seem like much but...</i>				<i>1 or 2 days off a week doesn't seem like much but...</i>				
Missing just...	That equals...	Which is...	And over 13 years of schooling that's...	If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...	Which means that the best your child might perform is...
10 min per day	50 min per week	Nearly 1.5 weeks per year	Nearly half a year	1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years	Equals to finishing in Year 11
20 min per day	100 mins per week	Over 2.5 weeks per year	Nearly 1 year	1 day per week	40 days per year	9 weeks per year	Over 2.5 years	Equal to finishing in Year 10
1/2 hour per day	1/2 day per week	4 weeks per year	Nearly 1.5 years	2 days per week	80 days per year	16 weeks per year	Over 5 years	Equal to finishing in Year 7
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years	3 days per week	120 days per year	24 weeks per year	Nearly 8 years	Equals to finishing in year 4

Did you know your child's best learning time is at the start of the school day?
That's why **EVERY MINUTE** counts!

That's why EVERY DAY counts!

Appointments

Parents/Carers seeking interviews with the Principal or Teaching staff may either phone the Admin and leave a message for them to call you, or email them directly to arrange a time. **Please note staff have an ongoing commitment each Wednesday afternoon** and therefore cannot commit to any parental appointments on this day.

Arrival at School

Students are expected to arrive at school after 8:30am. Staff are on duty to provide supervision in the Undercover Area at this point.

Students (and parents/carers if applicable), are asked to wait in the Undercover Area with their bags, where students can play handball and other games until the bell rings at 8:45am. At this point, students can take their bags to the classroom bag rack and prepare for curriculum and learning to begin at 8:50am.

Prep parents/carers – Please note that the Prep Teachers allow for your young learners to come directly into the classroom on their arrival.

Assemblies

Assemblies are held each Thursday at 2.30 pm. We discuss forthcoming activities and events and celebrate the successes and achievements of our school and community. Parent/Carers and community members are most welcome to attend.



Behaviour

At Peachester, we have three simple values – Be Safe, Be Respectful, Be a Learner.

A full copy of the school's Responsible Student Behaviour Management Plan is available on the school's website. This Behaviour Management Plan outlines our expectations for all students and establishes good practices and responsibility for their actions and resulting consequences.

Book Club and Book Fairs

The Scholastic Book Club is conducted through the school. A wide range of books on many topics and suited to all reading ages are offered at reduced prices at certain times throughout the year. The children will receive order forms containing information about books suitable to their reading level which Parents/Carers are able to peruse and order from at their own discretion.

Each year Peachester State School has a book fair where a display of books will be set up that you may wish to purchase. A commission is paid to the school for each book purchased.

Book Lists

Current lists are available from the office. Book lists are distributed during the last term in preparation for the following year.



Camps

Camps and excursions are organised to provide extra opportunities for students to engage in the learning process. Many of these will require staff to complete a 'variation to school routine' where a risk assessment will need to be completed before being granted permission to go ahead. The procedure for an excursion or camp is:

1. An invoice stating the cost and permission form explaining the details will be sent home. A request may also be made for Parents/Carers assistance.
2. Return the signed permission form to Admin, ensuring that the payment and form are returned by the given date.



Complaints

From time to time you may have concerns about your child at school or the operations of the school. Education Queensland is committed to ensuring that all Parents/Carers have their concerns dealt with in a fair and equitable manner and there are processes and support structures in place to enable Parents/Carers to work through any issues they may have.

Concerns should initially be directly to the teacher involved or, if appropriate, lodged directly with the Principal. Parents/Carers are strongly encouraged to work with the school to resolve issues. Complaints made to regional office will be referred back to the principal to be investigated.

Parents/Carers may also wish to contact the P&C's Queensland for help and support. Both P&C's Queensland and Regional Office have access to the Office of State Schooling, which administers the operation of all Queensland State Schools, to further resolve issues if required.

Contact Details

All contact details must be provided upon enrolment. It is important that we can contact you quickly in case of an accident or sudden illness. Consequently, we require the telephone numbers of a relative, friend or neighbour who could be contacted if you are not contactable.

Please advise administration immediately of any changes in address, telephone numbers, email address or any other relevant information, eg. **Custody arrangements. It is essential that these changes are recorded in case of an emergency or illness of a child.**

Excursions

Excursions are an integral part of school life geared towards enhancing the learning experience. Parents/Carers will be given early notification, by written communication, of all excursions. Permission slips must be returned to school for children to attend any off-campus activity. Any permission slips not returned may result in your child missing out on the excursion.

Family Information and Updates

It is important for the home and school to share information that may affect children, and we would appreciate it if Parents/Carers would inform us of any unusual happenings of this nature. If you feel the matter would require a lengthy or private discussion, please make an appointment at a time convenient to both parties.

Please feel free to discuss any problems or queries with your teacher that you may have about your child's progress, the school or the program, but please make an appointment at a time convenient to both parties.

Also of critical importance is any change of family details, i.e., address, home telephone number, family mobile phone numbers, emergency contact telephone numbers, medication changes. These are vitally important pieces of information that **MUST** be kept up-to-date in our school records.

In addition, should there be changes in family circumstances such as separations, divorces, if there are court custody documents or domestic violence orders, the school **MUST** have up-to-date copies of these documents for our files, and of course they are kept strictly confidential.

Going Home

The school day finishes at **3:00pm**. All children must depart from the school grounds by **3:15pm** unless going home on the school bus or attending the OSHC – Helping Hands. If not collected by 3:15pm, students must report to the office.

Guidance Officer and School Psychologist

A Guidance Officer visits our school for a day each fortnight and a School Psychologist visits our school for a day each week to support students who are experiencing educational, emotional or behavioural difficulties. Arrangements are made in consultation with parents/carers, with parental approval provided through a referral form.

Hats

Our school has a policy of "Wear a Hat to Play". We encourage the use of hats and reassure you that constant reference to the dangers to the sun will be made, especially during summer months. All children are expected to wear the **School Uniform Hat**. Please mark hats (and other clothing) with your child's name. In our climate it is also advisable to apply sunscreen each day before school. Sunscreen is also available in classrooms and at Admin.

Healthy Food Choices

The Healthy Food and Drink Supply Strategy for Queensland Schools is all about offering healthy food and drink choices to students in Queensland schools. In the interests of ensuring our students are healthy and ready to learn, please ensure that water is the only drink component of school lunches.

Evidence supporting the impact of energy/ soft/ power/ performance drinks and processed food (including sugary fruit drink poppers) on behaviour and learning is overwhelming.

Visit <https://www.taste.com.au> or <https://www.eatingwell.com> for ideas.

The following foods are not permitted: soft drinks, energy drinks, power drinks & sports drinks. We also discourage packing lollies or fast foods.



Late Arrivals and Early Departures

Students who arrive at school after 8:50am will be required to report to the office, sign register and obtain an orange slip. Continued lateness will mean Parents/Carers will be contacted.

Children will not be permitted to leave the grounds during school hours for any reason, unless parents/carers provide written permission. When leaving for any authorised reason, Parents/Carers will need to report this to the office. Children are to be collected from the office and **NOT** the front gate. It is an Audit requirement that parents/carers sign students out to resume legal responsibility for them.

It would be appreciated if pick-ups for arranged appointments occur at the end of start or end of break time, (10:50, 11:30, 1:30, 2:10) as finding children in busy playgrounds can be very difficult.



Library and Library Bag

Our school library has an extensive collection of books available to all our students. Classes have scheduled library borrowing times. If you are unsure of your child's library day, please contact your child's teacher.

Parents/Carers and children should ensure that all library books on loan are well cared for and returned to school by the due date. It is the Parent's/Carer's responsibility to replace or reimburse the school for any books damaged, destroyed or lost by their children.

It is policy at the school that children have a library bag. The library bag is for the carrying of the library books ONLY, helping to keep the books in good order and prolonging their useful life. Parents/Carers may make the bags.

Lost Property

Lost property is located under the Admin building. **Please label all items of clothing, especially jackets and hats, lunch boxes, water bottles, socks, swimwear, towels and goggles.**

Lost property is cleared at the end of each term and all named articles are returned to the children; however, any unclaimed and unmarked items of clothing are sent to charity.

Managing Issues

Effective partnerships between parents/carers, students and our school are important to our students' educational success. One part of that partnership is trust and openness. We need to be able to talk to each other when we have concerns, so that any issues can be resolved.

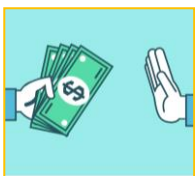
From time to time, you may have concerns or complaints relating to school issues. It is important that you share these with us. Perhaps we haven't explained something very well. Perhaps you don't agree with a decision. We need to know so that we can put things right. As a result, you could gain a better understanding of why we made the decision or we may need to reconsider our decision. Your contribution can help us improve.

Contact the school to make an appointment with the relevant person – your class teacher is your first port of call. Issues you consider to be more serious can be raised with the Principal.

Mobile Phones / Electronic Equipment

Students are asked to leave mobile phones and electronic equipment (including smart watches) at home unless a mobile phone is needed for safety reasons: eg. contacting parents/carers after school. No responsibility is taken by the school for the loss or theft of phones / electronic equipment. A secure option for mobile phones is that they be stored at the office during the day and collected at 3.00pm. All phones need to be switched off during school hours. Where misuse of the mobile phone or electronic equipment by the student occurs, it may be determined by the Principal that the device is not to be brought to school for a defined period.

Money Collection



From 2024, Peachester State School will be cashless. Invoices will be issued for school excursions, camps, sport etc. Preferred payment method is via QParents or BPoint. If payment is by Eftpos it needs to be brought to the office by 10am daily and a receipt will be issued immediately. Payments need to be finalised two weeks before the event/activity.

OSHC – Helping Hands

Before (6:30am-8:45am) and after (3:00pm-6:30pm) school care is available at the school on week days. The company also offers vacation care during school vacations and on Student Free Days at neighbouring centres (Beerwah, Glasshouse, Landsborough). If they receive enough interest however, Helping Hands will consider running their popular program from Peachester.



For further information please phone Helping Hands on 0456 921 168 or email peachester@helpinghandsnetwork.com.au. See APPENDIX C.

Newsletter

Our newsletter is a great way of keeping in touch with what's happening in our school. We use it to inform Parents/Carers of upcoming events and other important information. We also use it to celebrate the work and achievements of our students, staff and community.

Any items for the newsletter must be submitted to the office. Community items are included where space permits. Items can be emailed directly to admin@peachesterss.eq.edu.au.

A link to our newsletter is sent through Audiri fortnightly throughout the term.



Photographs

Each year school photographs are taken (usually in Term 1) and are available for Parents/Carers to purchase. You will be notified what date the photographs will be taken. All children will have their photo taken, regardless of whether families choose to place an order. The school utilises the photos to identify children for our own records.

Privacy Regulations

To enable Education Queensland to provide education services to students, the department collects personal information from students, Parents/Carers and other third parties. Education Queensland recognises that an essential part of the school family relationship is the responsibility to protect the personal information entrusted and ensure that its use and disclosure is carried out in an ethical and lawful way.

An Information Management Procedure has been implemented by Education Queensland to ensure that confidential information is not misused and that you and your family are aware of:

- personal information held by the department and its agencies
- the disclosure and use of this information by other departments and agencies
- your rights to access your personal information

For a more detailed explanation of the Information Management Procedure, visit the Education Queensland website <http://education.qld.gov.au> and search privacy.

School Dentist

Every third year the school is visited by the Mobile School Dentist Clinic. It is fully staffed and equipped to handle most dental work. Any extensive or complicated work is referred to your dentist or orthodontist. Between visits Parents/Carers may contact the clinic at Caloundra for an emergency appointment. The Mobile Dental Van phone number is 0409 721 935 and the Dentist Clinic phone number is 07 5436 8801.

Special Days

From time to time the children will be involved in special days where fancy dress or some home help will be required. Please consider that shirts and dresses are required to have sleeves in order to be Sun Safe. Students with clothing with inappropriate designs will be asked to change into spare clothes from our Uniform Shop.

Student Leaders

Student Leaders are elected each year from the Year 6 cohort of students. Our school captains, sports captains and seniors take on a number of roles throughout the year that provide leadership opportunities as well as opportunities to add to the life of the school through fundraising ventures and fun activities.

Tuckshop

Peachester State School has a quality tuckshop facility that operates once a week. The menu provided has been developed in line with Government Tuckshop regulations. Menus are updated and re-issued each term through the newsletter and are available the website and through Audiri.



on

Uniforms

It is an expectation of our School Community that ALL children will wear our school uniform. This includes the correct shirt, black shorts/skirts, black socks and black shoes. Wearing the school uniform fosters a sense of school pride and also serves safety and identification purposes.

Our uniform is comfortable and cool, long-lasting, stylish and easy to care for. Uniforms are sold by the P&C at cost, and are available for sale by contacting the P&C.



Please note that the uniform includes both a wide-brimmed black hat or a bucket hat for all students. Students not wearing a school branded hat are not permitted out from under the covered area during lunch breaks.

Children attending school outings must wear a school uniform unless otherwise instructed. Sun shirts are a necessary requirement for all water activities.

- **Jewellery:** The only acceptable forms of jewellery to be worn are sleepers or earring studs and watches. If students wear other types of jewellery, they will be asked to remove it and store it in their bag. If they have to be asked a second time, the jewellery will be removed and kept in the office for collection after school. Medical identification alerts can be worn.
- **Makeup:** Makeup, including nail polish, is not to be worn to school.
- **Marking Clothes:** It is suggested that ALL articles of clothing, books, ports, lunch boxes and any other school requisites are clearly marked with your child's full name. Any unnamed, lost clothing that has been found will be placed in a lost property box underneath Administration where it can be claimed. If it is named, it is easily returned to the child instead. Uncollected items will be recycled.



APPENDIX A – Infectious Diseases Time Out

Queensland Health



- Information for a number of infectious conditions that may require¹ exclusion of children from school, education and care services.
- Additional public health recommendations that apply to children and adults.
- To assist medical practitioners, schools, preschools and childcare facilities to meet the public health requirements¹ and recommendations.

*Refers to contagious conditions as per the Public Health Regulation 2018.

1. Observing the exclusion period meets the intent of the Public Health Act 2005 for a person to be non-infectious. See schedule 4 of the Public Health Regulation 2018 for a complete list of contagious conditions and their exclusion criteria.

2. Doctors should notify the local Public Health Unit as soon as possible if children or staff are diagnosed with these conditions. Refer to page 2 for Public Health Unit contact details.

Condition	Person with the infection	Those in contact with the infected person (The definition of 'contact' will vary between diseases)
*Chickenpox (varicella)	EXCLUDE until all blisters have dried, and at least 5 days after the onset of symptoms. ¹	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. Advise to seek urgent medical assessment. <i>Contact your Public Health Unit for specialist advice.</i> Also see Shingles information below.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	NOT EXCLUDED
*COVID-19	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
Cytomegalovirus (CMV)	NOT EXCLUDED pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
Diarrhoea and/or Vomiting including: <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • *gastroenteritis but excluding: <ul style="list-style-type: none"> • *norovirus • shigellosis • toxin-producing forms of E.coli (STEC) 	Exclusion periods may vary depending on the cause. EXCLUDE a single case until the person, has no symptoms ¹ (includes vomiting if applicable), is feeling well and they have not had any loose bowel motions for at least 24 hours or if the person has confirmed norovirus exclude for at least 48 hours. ¹ EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. NOTE: If there are 2 or more cases with diarrhoea and/or vomiting in the same location, which may indicate a potential outbreak OR a single case in a food handler, notify your Public Health Unit. Diarrhoea: 3 or more loose stools or bowel movements in a 24 hour period that are different from normal and/or escapes a child's nappy. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	NOT EXCLUDED
See advice for these specific conditions below		
*Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions. ¹	NOT EXCLUDED
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	NOT EXCLUDED
Glandular fever (mononucleosis, Epstein-Barr virus)	NOT EXCLUDED	NOT EXCLUDED
*German measles (rubella) ²	EXCLUDE for 4 days after the onset of rash ¹ or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Haemophilus influenzae type b (Hib)	EXCLUDE until the doctor confirms the person is not infectious and has completed 4 days of appropriate antibiotic treatment. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Hand, foot and mouth disease	EXCLUDE until all blisters have dried.	NOT EXCLUDED
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	NOT EXCLUDED
*Hepatitis A ²	EXCLUDE until at least 7 days after the onset of jaundice; ¹ OR for 2 weeks after onset of first symptoms, including dark urine if there is no jaundice. If a person is asymptomatic <i>contact your Public Health Unit for Specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>

November 2022



Condition	Person with the infection	Those in contact with the infected person ²
Hepatitis B and C	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	NOT EXCLUDED
Human immunodeficiency virus (HIV/AIDS)	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Influenza and influenza-like illness	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
*Measles ²	EXCLUDE until the doctor confirms the person is not infectious but not earlier than 4 days after the onset of the rash. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY NOT EXCLUDED vaccinated or immune contacts. EXCLUDE immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non-or incompletely vaccinated contacts, without evidence of immunity. <i>Contact your Public Health Unit for specialist advice.</i>
Meningitis (bacterial)	EXCLUDE until well and has received appropriate antibiotics.	NOT EXCLUDED
Meningitis (viral)	EXCLUDE until well.	NOT EXCLUDED
*Meningococcal infection ²	EXCLUDE until the treating doctor confirms the child is not infectious and at least 24 hours of appropriate antibiotics have been completed. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.</i>
Molluscum contagiosum	NOT EXCLUDED	NOT EXCLUDED
Mumps	EXCLUDE for 5 days after onset of swelling. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Norovirus	EXCLUDE until no symptoms and no loose bowel motions for 48 hours. ¹	NOT EXCLUDED
Roseola, sixth disease	NOT EXCLUDED	NOT EXCLUDED
Scabies	EXCLUDE until the day after treatment has commenced.	NOT EXCLUDED
School sores (impetigo)	EXCLUDE until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	NOT EXCLUDED
Shiga toxin-producing E.coli (STEC)	EXCLUDE until diarrhoea has stopped and 2 samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	NOT EXCLUDED pregnant women should consult with their doctor. Note: Children are contagious until 24 hours after the fever resolves. Rashes generally occur after the infectious period has passed.	NOT EXCLUDED pregnant women should consult with their doctor.
Shigellosis	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Shingles (herpes zoster)	EXCLUDE all children until blisters have dried and crusted. EXCLUDE adults if blisters are unable to be covered. NOT EXCLUDED in adults if blisters can be covered with a waterproof dressing until they have dried.	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).</i>
Streptococcal sore throat (including scarlet fever)	EXCLUDE until 24 hours of appropriate antibiotics have been completed.	NOT EXCLUDED
*Tuberculosis (TB) ²	EXCLUDE until written medical clearance is received from the relevant Tuberculosis Control Unit.	NOT EXCLUDED
*Typhoid ² and paratyphoid fever ²	EXCLUDE until appropriate antibiotics have been completed. ¹ Stool sample clearance will be required, <i>contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
*Whooping cough (pertussis) ²	EXCLUDE until 5 days after starting appropriate antibiotics or for 21 days from onset of cough AND confirmed that they are not infectious. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY for contacts of an infected person. <i>Contact your Public Health Unit for specialist advice regarding exclusion of non-or incompletely vaccinated contacts.</i>
Worms	EXCLUDE until diarrhoea has stopped for 24 hours and treatment has occurred.	NOT EXCLUDED

This is an assistive tool, it is not intended to replace clinical assessment, management or judgment.

If you have any medical concerns, contact your healthcare provider or 13 HEALTH (13432584)

For further advice on the information within this poster, contact your nearest Public Health Unit via 13Health or at www.health.qld.gov.au/system-governance/contact-us/contact/public-health-units

Further information on recommendations:

- Communicable Diseases Network Australia (CDNA) guidelines <https://www1.health.gov.au/internet/main/publishing.nsf/Content/cdnasongs.htm>
- National Health and Medical Research Council publication: infectious diseases in early childhood and education and care services, 5th edition www.nhmrc.gov.au/guidelines-publications/ch55
- Queensland Department of health Communicable Disease Control Guidance <http://disease-control.health.qld.gov.au>



Use this QR Code to access a digital copy of this poster or visit www.health.qld.gov.au/public-health/schools/prevention



APPENDIX B – OSHC – Helping Hands

Key Service information Peachester HHN

Book your
Adventure
here

Some examples of our Adventures

RISE *then* SHINE

Rise then Shine
Our morning programs are now called 'Rise then Shine'
'Creating the best start to the school day'
Fueling children's curious minds and growing bodies to set children up for their best day ahead - they'll be ready to learn and ready to shine.

STAY *and* PLAY

Stay and Play
Our afternoon programs are now called 'Stay and Play'
'Where friendships are made'
Creating meaningful connections and friendships by providing children with a place to stay and have fun after school.

RISE SHINE Super Sports

Get Active
Providing children the opportunity to develop a love for being active with friends, these Adventures offer children the opportunity to participate in fun fitness activities, setting up team games, keeping score, and playing and supporting team mates.
And all the while creating meaningful ways to connect with friends.

RISE SHINE Flavour Fest

Breakfast Club
Enabling children to be ready to learn, and with a focus on developing a better understanding of healthy eating habits, this nutritional Adventure will support children to build connections through the fun of healthy eating and play.
Children might be mixing and serving the yummy breakfast delights, reading the recipe for others to follow or learning good hygiene practice. They might crack an egg or flip a pancake.
And all the while making some great food and hanging out with their friends.

STAY PLAY Flavour Fest

Snack Squad
Providing children with a great place to stay and play after school, this Adventure adds the fun to developing a love for delicious and nutritious food.
Our Snack Squad Adventure provides children an opportunity to unwind at the end of the school day and connect over a table of yummy food.
And all the while creating lifelong habits of the joy food can bring to friendships.

RISE SHINE

Flavour Fest
Enabling children to be ready to learn, and with a focus on developing a better understanding of healthy eating habits, this nutritional Adventure will support children to build connections through the fun of healthy eating and play.
Children might be mixing and serving the yummy breakfast delights, reading the recipe for others to follow or learning good hygiene practice. They might crack an egg or flip a pancake.
And all the while making some great food and hanging out with their friends.

RISE *then* SHINE

Choose your Adventure!
Our Adventures are created for children and the best part is that children get to choose which Adventure they'd like to bring to life everyday.

Join us at Helping Hands Network for your next Adventure!

Building friendships is what we are great at.

Created for children

Enrolments

Enrolling with Helping Hands Network is easy and completely free, just head to our website helpinghandsnetwork.com.au and click Join Helping Hands. Your child's enrolment must be confirmed before attending their first session with us.

Bookings & cancellations

Once enrolled, you can manage your bookings and cancellations with ease online or via the Kidsoft app.

PROGRAM	TIMES	FULL FEES	FEE AFTER 85% CCS*
Before School Care – Rise then Shine	06:30 AM - Bell Time	\$22.50	\$2.25
After School Care – Stay and Play	Bell Time - 06:00 PM	\$31.50	\$3.15

- ⇒ Educators who care
⇒ Fabulous Food
 - ⇒ Compelling Programs
⇒ Future Ready
 - ⇒ Unified Partnership
⇒ Peace of Mind
- Phone: 0456 921 168






Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in every Queensland state school

We welcome parents¹ and other members of our diverse community into schools across Queensland.

Working together with their school community², school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to schools support safety by ensuring their communications and conduct at the school and school activities is respectful.

Elements of engagement	It is expected that parents and visitors to our school communities will:	Parents and visitors to our school communities demonstrate this by:
Communication 	<ul style="list-style-type: none"> • be polite to others • act as positive role models • recognise and respect personal differences • use the school's communication process to address concerns 	<ul style="list-style-type: none"> • using polite spoken and written language • speaking and behaving respectfully at all times • being compassionate when interacting with others • informing staff if the behaviour of others is negatively impacting them or their family • respecting staff time by accepting they will respond to appropriate communication when they are able • requesting a meeting to discuss any concerns about their child's education — allowing staff time to prepare and appreciating their time may be limited
Collaboration 	<ul style="list-style-type: none"> • (parents) ensure their child attends school ready to learn • support the Student Code of Conduct 	<ul style="list-style-type: none"> • taking responsibility for their child arriving and departing school safely on time every day • reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture 	<ul style="list-style-type: none"> • recognise every student is important to us • contribute to a positive school culture • work together with staff to resolve issues or concerns • respect people's privacy. 	<ul style="list-style-type: none"> • valuing each child's education • acknowledging staff are responsible for supporting the whole school community • speaking positively about the school and its staff • not making negative comments or gossiping about other school community members, including students — in person, in writing or on social media • understanding, at times, compromises may be necessary • considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

¹The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

²The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.

Our School

An Excellent Foundation for Future Success

At Peachester State School our aim is to maintain a happy, safe and secure environment that nurtures learning. We work with our students, parents/carers and community members to have a great school.

Here are some things our students and parents/carers have said about our school:

Quote from Students

Welcome to Peachester State School, the best school in Queensland! It is part of a wonderful community and has such great people. Everybody here is so helpful and friendly. At play time all the Preps to grade three's play in the junior playground, fairy garden and on the oval. We all show the new preps around the school and help if something's wrong. Grade three and up do cooking lessons with one of the best cooks around. That's why you should choose Peachester State School!!!

Year 4 Student

Peachester State School is so awesome because it has lovely ovals to play on and lots of trees, with no dangerous hanging branches. We have nice teachers and the big kids will help you get settled in. We also have a lovely kitchen and garden. If you're in grade four and over there are cooking sessions every week. So, if you're in prep to grade six and live nearby please come to Peachester State School NOW!

Year 4 Student

Peachester State School is awesome! We care about the environment and have lots of trees. Often Black Cockatoos are either in our trees or flying over us. This may be a small school, but the students are very nice. We have a kitchen, awesome teachers and lots more. The students and teachers are really funny and when classes are working it is really quiet. At lunch time the older students set up games for the younger students. We all help and care for each other. We have lots of fun days like to Halloween Disco, Book Week and wet days. One time we had a cricket day. Another time we had a family day. I suggest that you come to the best school ever – that is Peachester State School.

Year 3 Student

Quotes from Parents

"Love the feel of a small country school!"

"We love our small community school as it is so friendly."

"This school plays an important part in this community and prides itself on the family values."

"We love Peachester State School it is such a nurturing environment; the teachers are so dedicated and really care about our children's development."

"There's genuine pleasure being part of this small country school environment, where kids develop new skills confidently. Each child is known individually, and encouraged to achieve to the best of their personal ability by passionate teachers and a caring group of family members and friends. The African proverb, '*it takes a village to raise a child*' is very true of Peachester State Primary School."

"Peachester State School has given my son confidence, friendships and guidance whilst getting the best education possible."



"We like being part of this school because it is like having a huge family and sharing all the fun, laughter, learning and experiences together."