

# **PEACHESTER STATE SCHOOL INFORMATION BOOKLET 2019-2020**



**Be Safe    Be Respectful    Be a Learner**

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The Richmond birdwing butterfly (*Ornithoptera richmondia*) is the largest subtropical Australian butterfly. It was once abundant from Maryborough in southern Queensland to Grafton in northern NSW. In Queensland, the Richmond birdwing is listed as vulnerable, sharing the same conservation status (at least within the South East Queensland Bioregion) as the koala.

**Peachester State School** is active in the conservation effort of saving the Richmond birdwing butterfly. Through the Enviro-Club children propagate our Richmond Birdwing butterfly vine promising a positive future for this native butterfly.



# WELCOME

Being one of the smaller schools in the Sunshine Coast, Peachester State School provides a positive, safe environment where parents, children, staff and the community feel welcomed and are enthusiastic about our school. Our smallness provides a sense of belonging. We know our students, and we support and encourage each child to reach their personal best.

Peachester State School has modern facilities and resources, and with these we can provide a quality education. We pride ourselves on providing an interesting and stimulating curriculum which engages children. Following the Australian curriculum through the Queensland Curriculum into the Classroom (C2C), teachers educate children on their literacy and numeracy skills. In addition, lessons in music, sport and computer skills are offered making for a comprehensive curriculum necessary for children to succeed in today's world whilst laying the foundation for future learning.

We strive to have a balanced curriculum, and have included a program which nurtures sustainable living. Our expansive grounds include a native bush, vegetable garden and designated play areas. Integrated into the daily lessons are instructions in real life skills of responsible behaviours, and respect for one another. We offer the *Stephanie Alexander Kitchen Garden* program for years 3-6, and Enviro Club for all years. Our Indigenous Bush Walk, conservation of Richmond Birdwing habitat and active recycling program form the basis of our sustainability lessons.

We are proud of our School. If you are interested in sending your child(ren) to Peachester State School, please contact our Administration office.

## The Small School that makes a BIG Difference

### STATEMENT OF PURPOSE

By working together we can provide our students with an excellent education. Our enrolment agreement spells out expectations for what you can expect from our school, what is expected Parents/Carers in educating their children and what is expected of students when they attend our school.

We expect our children

- to have respect for themselves and others and to be respected by others.
- to develop self-confidence and leave this school with positive self-esteem, the ability and initiative to make informed decisions and have realistic goals for their future.
- to be happy, healthy, creative independent individuals who can work constructively with others and contribute in a positive way to the world.



# SCHOOL DETAILS

## Contact Information

<b>Address</b>	Peachester State School 966 Peachester Road Peachester QLD 4519
<b>Office</b>	(07) 5439 5111
<b>Absentee Line</b>	(07) 5439 5166 0427 949 558
<b>Email</b>	<a href="mailto:admin@peachesterss.eq.edu.au">admin@peachesterss.eq.edu.au</a>
<b>Website</b>	<a href="http://www.peachesterss.eq.edu.au">www.peachesterss.eq.edu.au</a>
<b>Principal</b>	Mrs Kim Fillery
<b>Teachers</b>	Mrs Margie Jennings Ms Jane Robertson Ms Vivien O'Brien Mrs Katrina Olsson Mr Jamie Duffy Miss Lauren Hanlon Ms Jeannie Thorne Ms Sandy Thiedeman Mrs Rachele Westrup Mrs Amanda Millery
<b>Administration</b>	Ms Jenny Martyr Mrs Julie Barbeler
<b>Teachers Aides</b>	Mrs Dorothy Robb Mrs Wendy Carter Mrs Michelle Jimenez





## **Class Times**

Parents/Carers are requested not to send students to school prior to 8.30am. In cases where students arrive early, they are required come to Admin and read a book until a rostered staff member collected them at 8:15am.

8:45am	FIRST BELL – assemble to commence lessons
8:50am	SECOND BELL – commence lessons
10:50am	BELL – lunch
11:25am	FIRST BELL – assemble to recommence lessons
11:30pm	SECOND BELL – commence lessons
1:30pm	BELL – afternoon tea
2:05pm	FIRST BELL- assemble to recommence lessons
2:10pm	SECOND BELL – commence lessons
3.00 pm	BELL - end of school day

After school, children should leave the school grounds as soon as practicable. Staff supervision is provided for students catching buses. All other children require Parents/Carers supervision. Students are not allowed to play on playground equipment after school.

## **Late Arrivals and Early Departures**

Students who arrive at school after 8.50am will be required to report to the office, sign register and obtain orange slip. Continued lateness will mean Parents/Carers will be contacted.

Children will not be permitted to leave the grounds during school hours for any reason, unless Parents/Carers provide written permission. When leaving for any authorised reason, Parents/Carers will need to report to the office in the first instance. Children are to be collected from the office and **NOT** the front gate.

Should you need to collect your child before the end of the school day you need to report to the office in the first instance.

## **Money Collection**

Invoices will be issued for school excursions and camps costing over \$10.00. Some school activities may not be invoiced as payment will go directly to the provider. BPoint is Education Queensland's preferred payment option. If payment is by Eftpos, cash or cheque, it needs to be brought to the office by 10am daily and a receipt will be issued immediately. Payments need to be finalised two weeks before the event/activity.

## **School Dentist**

Every third year the school is visited by the Mobile School Dentist Clinic. It is fully staffed and equipped to handle most dental work. Any extensive or complicated work is referred to your dentist or orthodontist. Between visits Parents/Carers may contact the clinic at Caloundra for an emergency appointment. The Mobile Dental Van phone number is 0409 721 935 and the Dentist Clinic phone number is 07 5436 8801.

## **School Photographs**

Each year school photographs are taken (usually in Term 1) and are available for Parents/Carers to purchase. You will be notified what date the photographs will be taken.

## **School Uniform**

It is an expectation of our School Community that ALL children will wear our school uniform. This includes the correct shirt, black shorts/skirts, black socks and black shoes. Wearing the school uniform fosters a sense of school pride and also serves safety and identification purposes.



Our uniform is comfortable and cool, long-lasting, stylish and easy to care for. Uniforms are sold by the P&C at cost, and are available for sale by contacting the P&C.

Please note that the uniform includes a wide-brimmed black hat for all students. Students not wearing a school broad brimmed hat are not permitted out from under the covered area during lunch breaks.

Children attending school outings must wear a school uniform unless otherwise instructed. Sunshirts are a necessary requirement for all water activities.

- **Jewellery:** The only acceptable forms of jewellery to be worn are sleepers or earring studs and watches. If students wear other types of jewellery, they will be asked to remove it and store it in their bag. If they have to be asked a second time, the jewellery will be removed and kept in the office for collection after school. Medical identification alerts can be worn.
- **Marking Clothes:** It is suggested that ALL articles of clothing, books, ports, lunch boxes and any other school requisites are clearly marked with your child's full name. Any unnamed, lost clothing that has been found will be placed in a lost property box outside the office where it can be claimed. If it is named, it is easily returned to the child instead. Uncollected items will be recycled.



## CURRICULUM

All State Schools are required to provide a range of learning opportunities from the eight Key Learning Areas (KLA) of Mathematics, English, Science, Humanities and Social Science (HASS), The Arts, Health & Physical Education, Technology and Languages Other than English (LOTE). The language that is taught from Years 3-6 is Japanese.

Our teachers teach the Australian Curriculum through the Queensland Curriculum into the Classroom (C2C) units. Students in Prep to Year 2 study “Jolly Phonics”. This excellent program helps train them to hear the various sounds and letters that make up words. It provides a tremendous foundation for literacy development.

Reading is a significant focus in Peachester State School. Students have daily home reading practice and we participate in the Premier’s Reading Challenge each year. We are very proud of our great reading results. Our P&C spend a considerable amount of money every year providing new and updated reading material for students.

Literacy pro program encourages more able readers to read a variety of interesting stories and novels and complete online quizzes to test their comprehension skills which is very popular with older students.



## **Extra-Curriculum**

- Each week students in Years 4 to 6 have access to an Instrumental Music teacher who takes classes in brass, woodwind and percussion. Students may use their own instruments or borrow an instrument from the school. Students wishing to play an instrument audition at the end of year 3. We also make places available for younger children if all instruments are not being used by the older students.
- Throughout the school year, children can participate in the occasional interschool sporting events, and interhouse sporting carnivals.
- Enviro- Club is available for children interested in learning about the environment and sustainability.
- The School Choir practices every week with our music teacher, performing on parades and at school and community events.
- Lego STEM competition runs from August, but students work on building and programming their creations all year around. Students work in teams to complete challenges with their robots, with the aim of competing at State and International competitions.

## **Homework**

Children in all grades will receive homework weekly. Reading, tables and spelling practice will form the basis of children's homework at all year levels. These are the recommended hours over a week:

- Prep: generally students will not be set homework other than reading
- Years 1 – 3: could be up to but generally not more than 1 hour per week
- Years 4 – 5: could be up to but generally not more than 2-3 hours per week
- Years 6: could be up to but generally not more than 2-4 hours per week

Teachers can offer suggestions on skills that can be practiced at home. Homework will be marked weekly to provide students flexibility in organising their week.

Occasionally, students may receive projects to work on at home. The research and learning for these will take place at school, but students will be encouraged to complete final publishing at home.

Teachers are here to help achieve the best outcome for your child. Please contact the teacher if your child has difficulty with completing homework tasks.

## **Home Reading**

Reading is an essential skill. The only way we become effective readers is by practising. It is suggested that children should read each night or, depending on age, be read to.

Students will have home reading folders and will be sent home material at an appropriate level for them. This will be monitored in their folder. Levelled reading material is available in classrooms for all students, although many in the upper grades will prefer to read their own chosen material from the library or other places. We also have levelled material available in the library. Our Librarian is only too happy to help children choose suitable books from the library.

## **Religious Instruction**

Representatives from the local church groups provide a weekly ecumenical lesson to all classes (except Prep) and it is assumed that all students participate in these lessons unless otherwise notified on enrolment or in a letter written from Parents/Carers to the Principal.

## **Stephanie Alexander Kitchen Garden**

Through our Stephanie Alexander Kitchen Garden program (SAKG), students learn to grow, harvest, cook and share seasonal food. Students in years 3-6 have one garden and one cooking lesson per week.

The lessons integrate gardening and cooking into the school curriculum giving students hands-on opportunities of literacy, numeracy, science and much more. Children are learning about other cultures and the environment, and while working together they improve their listening, sharing and problem-solving skills.





# ENROLMENT

Enrolment package is available at the office, and additional forms can be downloaded from the website.

## **Rights and Responsibilities**

Everybody within the school has certain rights AND responsibilities – acknowledged and signed in the enrolment agreement. Children are made aware of acceptable behaviours and unacceptable behaviours and learn that both attract consequences. It is expected that all students show respect for themselves, others, property and the environment. Parents/Carers will be informed if their child infringes seriously on the rights of others at Peachester State School or they continue unacceptable behaviour that tarnishes the good name of the school.

## **Publishing and Promotion**

We are very proud of the achievements of our students and we like to publish them where possible. Before our students' classwork, photographs or names can be published in the newsletter, local papers, Facebook or website. We need Parents/Carers permission (which was ascertained at the time of enrolment and remains current unless otherwise notified).

## **Responsible Student Behaviour**

Our responsible behaviour plan follows the **Schoolwide Positive Behaviour Support** model. We explicitly teach students appropriate behaviours for all areas in our school – lining up, eating time, moving around the school, classroom behaviours, and use of toilet areas.

Students are rewarded for demonstrating appropriate behaviour through Kracker tickets and classroom rewards programs. Students who consistently demonstrate appropriate behaviour may receive a Kracker Trophy on parade. Certificates for achievement and appropriate behaviour are also presented on parade on Monday mornings.

Our three school rules are **Be Safe, Be Respectful, Be a Learner**. Teachers use a range of strategies to deal with inappropriate behaviour from walk and talk, to time out at lunch time for serious breaches of our school rules or repeated inappropriate behaviour.

Communication with Parents/Carers is a key part of developing responsibility in students and we encourage regular communication between home and school. Students who demonstrate appropriate behaviours throughout the term, reaching the 90% green days threshold, will be invited to participate in rewards day at the end of the term. Students must achieve 90% green days to attend school camps and excursions.

## **Transfers**

Please notify class teacher and our administration staff if your child is to leave the school. Please ensure that all library books and any other school property have been returned and accounts are finalised.

## FACILITIES

Peachester State School grounds are quite expansive and attractive with many native trees and groomed gardens. We have a student created rainforest walk and Bush Tucker Garden for students to learn about indigenous plant species. Incorporated into the walk is an outdoor classroom.

We have two irrigated ovals, separate senior and junior playgrounds, a sandpit, Magic Fairy Garden, and tennis court. Our grounds provide ample playing space promoting physical activity during scheduled physical education class, recess and lunch time.

All classrooms are used as single teaching spaces – some teaching areas are capable of being opened (concertina doors) to provide cooperative learning areas for two classes. All classrooms are air-conditioned and have access to interactive white boards and in-class computer access.

Classrooms, library and technology centre are all connected by covered walkways. Centred in the school site plan is an all-weather covered area providing shade and protection for a variety of day to day activities. Our library is well-stocked with a covered outdoor learning deck.

As part of the Stephanie Alexander Kitchen Garden program we have our produce patch, garden shed, shade house and chicken coop, and a purpose built kitchen.

We offer a Tuckshop and uniform shop. Both facilities operate once a week and are staffed by volunteers.

### **Technology**

Our school has networked computers in every classroom. Students learn to use these tools for a range of tasks during their schooling. One aspect of computer use is for internet and email. Our students are supervised in the use of these and all our internet access is filtered by Education Queensland.

A detailed Internet Access Agreement form must be completed for each child before they are able to access the Internet. Students need to keep their passwords confidential. Any abuse of the department's internet and email is taken seriously and access may be terminated.

### **Use of School Facilities**

The school grounds, buildings and equipment are available for use by approved members of the community. Applications to use such facilities are made through the school office. If you wish to use the school facilities regularly, please come in to the office to organise the '*authority forms*'. Children may use our facilities out of school hours only when accompanied by a responsible adult.



# GENERAL INFORMATION

## Assemblies

Assemblies are held each Friday at 9:00am. We discuss forthcoming activities and events and celebrate the successes and achievements of our school and community. Parent/Carers and community members are most welcome to attend.

## Attendance

Children are expected to attend school every day. Attendance rolls are legal documents and are recorded and kept by the school and accessed by Education Queensland. **'Every Day Counts'** is a state wide initiative to address student attendance. The initiative is designed to change Parents/Carers, community and student attitudes to school attendance.

Teachers have been directed to mark all absences according to the Education Act - either explained or unexplained – with the appropriate code dependent on the absence reason provided by Parents/Carers. Please contact the school if you have any questions or need further information.

If a student is absent without explanation at the beginning of the school day, the Education Department requires the school to contact the parents as soon as possible to ascertain the reason for the absence.

The school relies on your cooperation to help keep information accurate. **Please be sure to notify the school if your child will be absent**, preferably by 8:45am on day of absence. The dedicated absence line number is 5439 5166 or 0427 949 558. If you are aware that your child will be away in advance or for a period time, a letter or email of explanation is requested.

## Book Club and Book Fairs

The Scholastic Book Club is conducted through this school. A wide range of books on many topics and suited to all reading ages are offered at reduced prices at certain times throughout the year. The children will receive order forms containing information about books suitable to their reading level which Parents/Carers are able to peruse and order from at their own discretion.

Each year Peachester State School has a book fair where a display of books will be set up that you may wish to purchase. A commission is paid to the school for each book purchased.





## **Camps and Excursions**

Camps and excursions are organised to provide extra opportunities for students to engage in the learning process. Many of these will require staff to complete a 'variation to school routine' where a risk assessment will need to be completed before being granted permission to go ahead. The procedure for an excursion or camp is:

1. An invoice stating the cost and permission form explaining the details will be sent home. A request may also be made for Parents/Carers assistance.
2. Return the signed permission form in a sealed envelope with your child's name and class clearly marked on the front with the money enclosed, or indicate that it was paid online. Please ensure permission form and payment is returned by given date.



## **Complaints**

From time to time you may have concerns about your child at school or the operations of the school. Education Queensland is committed to ensuring that all Parents/Carers have their concerns dealt with in a fair and equitable manner and there are processes and support structures in place to enable Parents/Carers to work through any issues they may have.

Concerns should initially be directly to the teacher involved or if appropriate lodged directly with the Principal. Parents/Carers are strongly encouraged to work with the school to resolve issues. Complaints made to regional office will be referred back to the principal to be investigated.

Parents/Carers may also wish to contact the P&C's Queensland for help and support. Both P&C's Queensland and Regional Office have access to the Office of State Schooling, which administers the operation of all Queensland State Schools, to further resolve issues if required.

## **Electronic Equipment**

Please do not allow your children to bring electronic equipment to school, such as mobile phones, tablets, or computer games. If required for a specific purpose, these items should be taken to the office on arrival and collected before going home.

## **Family Information and Updates**

It is important for the home and school to share information that may affect children, and we would appreciate it if Parents/Carers would inform us of any unusual happenings of this nature. If you feel the matter would require a lengthy or private discussion, please make an appointment at a time convenient to both parties.

Please feel free to discuss any problems or queries with your teacher that you may have about your child's progress, the school or the program, but please make an appointment at a time convenient to both parties.

Under the above heading we also include any change of family details, i.e. address, home telephone number, family mobile phone numbers, emergency contact telephone numbers, medication changes. These are vitally important pieces of information that **MUST** be kept up-to-date in our school records.

In addition should there be changes in family circumstances such as separations, divorces, if there are court custody documents or domestic violence orders, the school **MUST** have up-to-date copies of these documents for our files, and of course they are kept strictly confidential.

## **Library and Library Bag**

Our school library has an extensive collection of books available to all our students. Children must only borrow books through their teacher or a teacher aide. Children may borrow from the library during most lunch hours.

Parents/Carers and children should ensure that all library books on loan are well cared for and returned to school by the due date. It is the Parent's/Carer's responsibility to replace or reimburse the school for any books damaged, destroyed or lost by their children.

It is policy at the school that children have a library bag. This is a drawstring material bag suitable for the carrying of library books borrowed from the school library. The library bag is for the carrying of the library books **ONLY**, helping to keep the books in good order and prolonging their useful life. Parents/Carers may make the bags.

## **Newsletter**

Our newsletter is a great way of keeping in touch with what's happening in our school. We use it to inform Parents/Carers of upcoming events and other important information. We also use it to celebrate the work and achievements of our students, staff and community.

Any items for the newsletter must be submitted to the office. Community items are included where space permits. Items can be emailed directly to [admin@peachestss.eq.edu.au](mailto:admin@peachestss.eq.edu.au).

A link to our newsletter is emailed twice a term.



### **Parents/Carers Teacher Meetings and Reporting**

Strong communication between Parents/Carers and the class teacher is a vital component of a child's learning. Parents/Carers are strongly encouraged to talk to the classroom teacher regularly about their child's progress. Departmental guidelines recommend a minimum of two face to face meetings per year during the reporting period. Parent/Carers/Carer will be invited to attend a meeting with their child's teacher to speak about curriculum issues, our Behaviour Management policy and classroom procedures each semester.

An opportunity to meet with the teachers to discuss your child's achievements will be offered each semester and an open invitation to arrange a time to talk with teachers is in place throughout the year.

We would hope that you take an active interest in your child's education and keep informed on their progress throughout the year. Contact your child's teacher to arrange a suitable time to discuss your child's progress. It encourages children if they know their Parents/Carers are interested in how they are going at school.

Formal Report cards are issued twice per year at the end of each semester. These student reports are generated using a state wide reporting system called OneSchool.

### **Privacy Regulations**

To enable Education Queensland to provide education services to students, the department collects personal information from students, Parents/Carers and other third parties. Education Queensland recognises that an essential part of the school family relationship is the responsibility to protect the personal information entrusted and ensure that its use and disclosure is carried out in an ethical and lawful way.

An Information Management Procedure has been implemented by Education Queensland to ensure that confidential information is not misused and that you and your family are aware of:

- personal information held by the department and its agencies
- the disclosure and use of this information by other departments and agencies
- your rights to access your personal information

For a more detailed explanation of the Information Management Procedure, visit the Education Queensland website <http://education.qld.gov.au> and search privacy.

### **School Banking**

Commonwealth Bank School Savings Accounts are operated through the school. Any Parents/Carers wishing to open accounts for their children should complete the necessary forms that are available at the Office.

### **Special Days**

From time to time the children will be involved in special days where fancy dress or some home help will be required.



### **Sport Houses**

Students from Prep to Year 6 are divided into two houses for intra-school sport. The two houses are Stanley (blue) and Coochin (red). House colour appropriate shirts are recommended for children when inter-house competitions are held. This cultivates a team spirit and assists officials with house identification of students.



### **Student Contribution Scheme**

Each year the P&C approve a Student Resource Scheme. These funds are directed to the ongoing costs of supplying classroom requirements. Other activities (excursions or camps) will be offered throughout the year on a 'user pays' basis. Your support in this regard, enables us to offer excellent opportunities and programs to your children. Credit card, EFTPOS and BPay facilities are also available at our office.

### **Student Leaders**

Student Leaders are elected each year from the Year 6 cohort of students. Our school captains, sports captains and seniors take on a number of roles throughout the year that provide leadership opportunities as well as opportunities to add to the life of the school through fundraising ventures and fun activities.

### **Sunsmart**

We are very conscious of sun safety at our school and recommend that you apply sunscreen prior to your child's arrival at school each day. Sunscreen is available in all teaching blocks throughout the day. We recommend that children have their own hat to wear – wide brimmed hat being the approved type. These are available from the Uniform Shop. We strongly adhere to the school rule – **WEAR A HAT TO PLAY.**

### **Tuckshop**

Peachester State School has a quality tuckshop facility that operates once a week. The menu provided has been developed in line with Government Tuckshop regulations. Menus are updated and re-issued each term through the newsletter and are available on the website.

## **Visitors**

Upon entering the school grounds visitors are requested to report to the office to sign the Visitor's Register, verifying that they have read the Student Protection Fact Sheet, Code of Conduct, Evacuation and Lock Down Procedures which are in the front of the register.

## **GET INVOLVED**

### **P&C Association**

The P&C is involved in fundraising and working for the school's global objectives and decision making. More and more it is helping in the formulation of many aspects of school funding. It is also the avenue open to Parents/Carers to influence the direction of education in their school. Parents/Carers are most welcome to become involved, have a say and have their views contribute to the decisions made at school.

### **Volunteers**

Peachester School encourages Parents/Carers and community members to volunteer. Please contact the office or your child's teacher if you are interested in volunteering. Volunteers are needed with reading, Stephanie Alexander Kitchen, gardening Tuckshop.

Volunteers are requested to report to the office to sign the Visitors Register. There is another register provided in the Reading Room for reading helpers. Signing either registers is a verification of volunteers having read the Student Protection Fact Sheet, Code of Conduct, Evacuation and Lock Procedures as well as being aware of the need for confidentiality regarding students and staff.

Volunteers other than Parents/Carers require a Working with Children blue card before volunteering.

### **Parents/Carers Training Information**

Keep an eye out for Parents/Carers training and information sessions to be run at the school during the year. They will cover topics such as Jolly Phonics, Behaviour Management, Sexuality Education, Ready Reader, 123 Magic Emotion coaching, and other topics of interest.

## **HEALTH INFORMATION**

A sick child is better at home with their family than at school feeling unhappy and miserable. Please contact the office or the Queensland Health if you'd like further information.

### **Immunisation/Medical Checks**

Please ensure immunization records are up-to-date as they may be required by the school and Queensland Health. It is often a good idea to have hearing, sight and speech checked as this may identify areas that may lead to learning difficulties

## **Infectious Diseases**

The exclusion from attendance of pupils suffering from certain infectious diseases or living in a home where infectious diseases exist is sometimes necessary. If your child is ill please be considerate and do not send him/her to school until they have completely recovered. Please inquire at the office should you need to know about incubation periods and exclusion periods for illnesses such as:

- CHICKEN POX
- MEASLES
- MUMPS
- RUBELLA
- VIRAL HEPATITIS
- WHOOPING COUGH
- SCHOOL SORES
- HEAD LICE\*
- RINGWORM
- CONJUNCTIVITIS

## **Head Lice**

Head lice are a problem in schools across Australia. Health regulations dictate that we must send children home if we see lice on them. If head lice are reported in a class, a note will be sent home to let you know that you need to check your child. Please help us stop head lice at our school by regularly checking your child's hair.

## **Injuries and Illnesses**

On occasions it is possible that children may be injured or become ill during school time. In these circumstances every effort is made to contact the Parents/Carers. Parents/Carers are requested to ensure that emergency information is updated when any changes occur. In the event of an emergency an ambulance will be called.

No medication can be administered by any staff member without written instructions from a doctor. This applies even to analgesics such as Panadol. All medication is kept at the office and administered there. Forms are available from reception or downloaded from website.





# TRANSPORTATION

## **Bicycles**

Hospital statistics show clearly, and it is strongly recommended by the Road Safety Council that children under 10 should not ride bicycles without responsible adult supervision. It is strongly recommended that children be familiar with, understand and apply traffic rules.

Children must walk their bikes into and out of the school grounds. Bikes need to be left in the bikes racks provided. It is recommended that they are secured with a bike chain and lock.

## **Buses and Conveyance Allowance**

A public bus service, Glasshouse Country Coaches operates to and from Peachester State School. To arrange bus service contact Glasshouse Country Coaches at 07 5496 9249. The timetable is available on their website, [www.glasshouse.com.au](http://www.glasshouse.com.au)

Financial assistance is available for Parents/Carers who:

- have to convey their children to school or
- have to convey their children to a school transport service

Eligibility for bus subsidy depends on where students live. Contact Glasshouse Country Coaches for appropriate application form. Applications will only be accepted for the current school year.

## **School Parking**

Cars are not allowed to enter school grounds without the permission of the Principal. When picking up your child(ren) please observe the line markings and avoid parking in the No Standing/Bus Zone. Our school car park is a busy area. It is important to be patient and courteous as our students' safety is of the utmost importance.



# OUR SCHOOL

## **The Small School that makes a BIG Difference**

The purpose of this booklet is to provide you with the key information regarding our policies and procedures. At Peachester State School our aim is to maintain a happy, safe and secure environment that nurtures learning. We work with our students, parents/carers and community members to have a great school.

Here are some things our students and parents/carers have said about our school.

## QUOTES FROM STUDENTS

Welcome to Peachester State School, the best school in Queensland!

It is part of a wonderful community and has such great people. Everybody here is so helpful and friendly.

At play time all the Preps to grade three's play in the junior playground, fairy garden and on the oval. We all show the new preps around the school and help if something's wrong.

Grade three and up do cooking lessons with one of the best cooks around.

That's why you should choose Peachester State School!!!!

- Eadie T, Year 4

Peachester State School is so awesome because it has lovely ovals to play on and lots of trees, with no dangerous hanging branches.

We have nice teachers and the big kids will help you get settled in. We also have a lovely kitchen and garden. If you're in grade four and over there are cooking sessions every Tuesday morning.

So if you're in prep to grade six and live nearby please come to Peachester State School NOW!

- Malachi M, Year 4

Peachester State School is awesome!

We care about the environment and have lots of trees. Often Black Cockatoos are either in our trees or flying over us.

This may be a small school, but the students are very nice. We have a kitchen, awesome teachers and lots more. The students and teachers are really funny and when classes are working it is really quiet.

At lunch time the older students set up games for the younger students. We all help and care for each other. We have lots of fun days like to Halloween Disco, Book Week and wet days. One time we had a cricket day. Another time we had a family day.

I suggest that you come to the best school ever – that is Peachester State School.

- Addison S, Year 3

## QUOTES FROM PARENTS

"Love the feel of a small country school!"

"We love our small community school as it is so friendly."

"We love Peachester State School it is such a nurturing environment; the teachers are so dedicated and really care about our children's development."

"This school plays an important part in this community and prides itself on the family values."

"There's genuine pleasure being part of this small country school environment, where kids develop new skills confidently. Each child is known individually, and encouraged to achieve to the best of their personal ability by passionate teachers and a caring group of family members and friends. The African proverb, *'it takes a village to raise a child'* is very true of Peachester State Primary School.

"We like that being part of this school's life because it is like having a huge family and sharing all the fun, laughter, learning and experiences together."

"Peachester State School has given my son confidence, friendships and guidance whilst getting the best education possible."

"We like that the community and School is made up of families from all over Australia and other parts of the world. We have all chosen this community for the same reason – it has true country values providing a better life style for our children to grow up in giving them a bright and happy future."



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